

Mean, Median, Mode, and Range

Notes, Examples, and Practice Exercises

Topics include weighted average, data analysis, percentages, and more.

Mean, Median and Mode

Mean

What is it? An (arithmetic) mean is the average of a set of n numbers.

How do you find it? Add all the elements in a set. Then, divide by the number of elements.

Examples: The mean of 7 and 11 is 9. $\frac{7 + 11}{2} = 9$

The mean of -6, -3, 2, 4, and 4 is $\frac{(-6) + (-3) + 2 + 4 + 4}{5} = \frac{1}{5}$
(5 elements in the set)

Jim's math test scores were 78, 88, 91, and 94. What is the mean of those test scores?

$$\frac{78 + 88 + 91 + 94}{4} = 87.75$$

If Jim needs a 90 average for an A, what must he get on his final test?

$$\frac{78 + 88 + 91 + 94 + (\text{final test})}{5} = 90$$

$$351 + (\text{final test}) = 450$$

The final must be 99 or better to get an A.

Suppose the final test is worth 1/2 his grade. Does that make a difference?!?!?

"Weighted Average": A weighted average is computed when some elements carry more importance ("weight") than others.

To calculate a weighted average, count elements with more weight more often.

So, if Jim's final is worth 1/2 his grade:

$$\frac{(78 + 88 + 91 + 94) + \text{final} + \text{final} + \text{final} + \text{final}}{8} = \text{Grade}$$

$$\frac{351 + (4 \times \text{final})}{8} = 90$$

$$351 + (4 \times \text{final}) = 720$$

$$4 \times \text{final} = 369$$

$$\text{final} = 92.25$$

If the final is 50% of Jim's grade, then he needs a 92.25 or better to get an A!!

Median

What is it? The middle number in a set.

How do you find it? Arrange the numbers in ascending (or descending) order. Select the term in the middle.

Examples: {3, 7, 10, 15, 100} 10 is the median.

{5, 13, -2, 0, -4, -10, 25} arranged in order: -10, -4, -2, 0, 5, 13, 25 0 is the median.

{1, -3, -5, 12, 16, -3, -3, 4, 14} arranged in order: -5, -3, -3, -3, 1, 4, 12, 14, 16 1 is the median.

Each of the above examples has an odd number of elements, so there is one middle term. But, if a set has an even number of terms, there are 2 middle terms. Which is the median?

"Even Sets" : If the set has an even number of terms, take the average of the two middle terms.

Examples: {2, 3, 7, 10, 14, 22} Two middle terms: 7 and 10.
The average (mean) of 7 and 10 is 8.5 8.5 is the median.

{-5, 4, -9, 1, 1, 0} arranged in order: -9, -5, 0, 1, 1, 4
Two middle terms: 0 and 1
The average is $1/2$ 1/2 is the median.

Mode

What is it? The element, term, class, or group that appears most often.

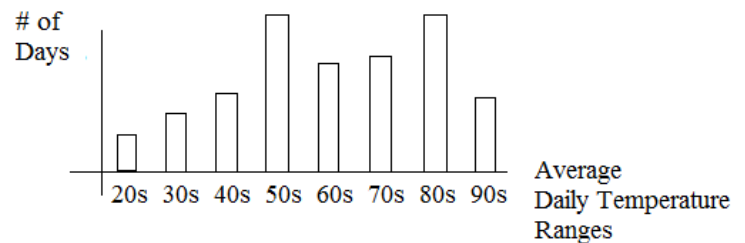
Examples: {3, 5, 4, 6, 5, 5, 3} 5 appears most often, so 5 is the mode

{A, B, B, B+, C, A, B, C, C, A, C} C appear 4 times, so C is the mode

"Bimodal": A distribution that consists of 2 modes.

In this example, 50s and 80's appear most often (and the same # of days)

50s and 80s are the modes.



Weighted Average

Simple Average: ("Mean") $\frac{\text{Total value of terms}}{\text{Number of terms}}$ The average of 3, 8, 12, and 20 is $\frac{3 + 8 + 12 + 20}{4} = \frac{43}{4} = 10.75$

But, suppose some terms have a greater value than others?
If the terms have different 'weights', then a simple average won't work...

Example: Your math grade is determined by this method:

homework: 20%	A: 92% - 100%
tests: 50%	A- : 90% - 92%
final exam: 30%	B+ : 88% - 90%
	B: 82% - 87%
	B- : 80% - 82%
	etc...

1) In the first semester, you earned an average of 70 on your homework, 89 on your tests, and 93 on your final, what math grade will you receive?

"Block Method" -- 'Set the numbers into equal blocks'

the simple average: $\frac{70 + 89 + 93}{3} = 84$

Since 20, 50, and 30 have factors of 10, each block will represent 10%

homework (2 'blocks'): 70 70

tests (5 'blocks'): 89 89 89 89 89

final exam (3 'blocks'): 93 93 93

Since all your scores are now *weighted*, we can find the average!

$$\frac{70 + 70 + 89 + 89 + 89 + 89 + 89 + 93 + 93 + 93}{10} = 86.4 \quad \text{B}$$

(10 blocks @ 10% each is 100%)

Notice: the homework grade had less of an impact

What if the teacher places more emphasis (i.e. weight) on the final?

2) Suppose the final is worth 50%, the tests are worth 40%, and the homework is worth 10%...
The weights change, and the grade increases!

$$\frac{70 + 89 + 89 + 89 + 89 + 93 + 93 + 93 + 93 + 93}{10} = 89.1 \quad \text{B+}$$

3) Now, suppose your grades are the following:

homework: 75, 83, 90, 92, 94, 95
tests: 88, 92, 98, 97
final exam: 91

what is your final (weighted) average and grade?

Find each average:

homework average $\frac{(75 + 83 + 90 + 92 + 94 + 95)}{6} = 88.167$

test average $\frac{(88 + 92 + 98 + 97)}{4} = 93.75$

final exam average $\frac{91}{1} = 91$

Then, use them to find the final weighted average:

$$\frac{2(88.167) + 5(93.75) + 3(91)}{10} = 91.81 \quad \text{A-}$$

Example: Your math grade is determined by this method: homework: 20% A: 92% - 100%
 tests: 50% A- : 90% - 92%
 final exam: 30% B+ : 88% - 90%
 B: 82% - 87%
 B- : 80% - 82%
 etc...

In the second semester, you had a 96 average on your homework, and 92 from your tests.
 What is the lowest final exam score you'll need to earn an A ?

Notice, your 'tests' average has a greater impact on your grade than the 'final exam' and your 'homework'.
 When finding the average, we apply different weights to each entry....

The "homework weights": 96 96 $\frac{2(96) + 5(92) + 3(x)}{10} \geq 92$

The "tests weights": 92 92 92 92 92 $\frac{652 + 3x}{10} \geq 92$

The "final exam weights": x x x $652 + 3x \geq 920$

If the final exam is 30% of your grade,

$$x \geq 89.33$$

$$\text{Grade Average} = \frac{96 + 96 + 92 + 92 + 92 + 92 + 92 + 92 + x + x + x}{10}$$

$$652 + 3x \geq 920$$

$$3x > 268$$

You need 89 1/3 or better on the final

Example: Suppose a bag of coins has 17% pennies, 23% nickels, 50% dimes, and 10% quarters.
 What is the value of an "average coin"?
 (i.e. if you randomly picked a coin, what value would you expect?)

Notice, the quantities of the coins varies, so this must be weighted.
 Then, the value of each type of coin differs, so this must be weighted as well!

In this case, we'll divide the coins by type into specified shares of 17%, 23%, 50%, and 10%.

$$\frac{17(A) + 23(B) + 50(C) + 10(D)}{100} = .17(A) + .23(B) + .50(C) + .10(D)$$

Then, we make each share weighted by the value of each type of coin...

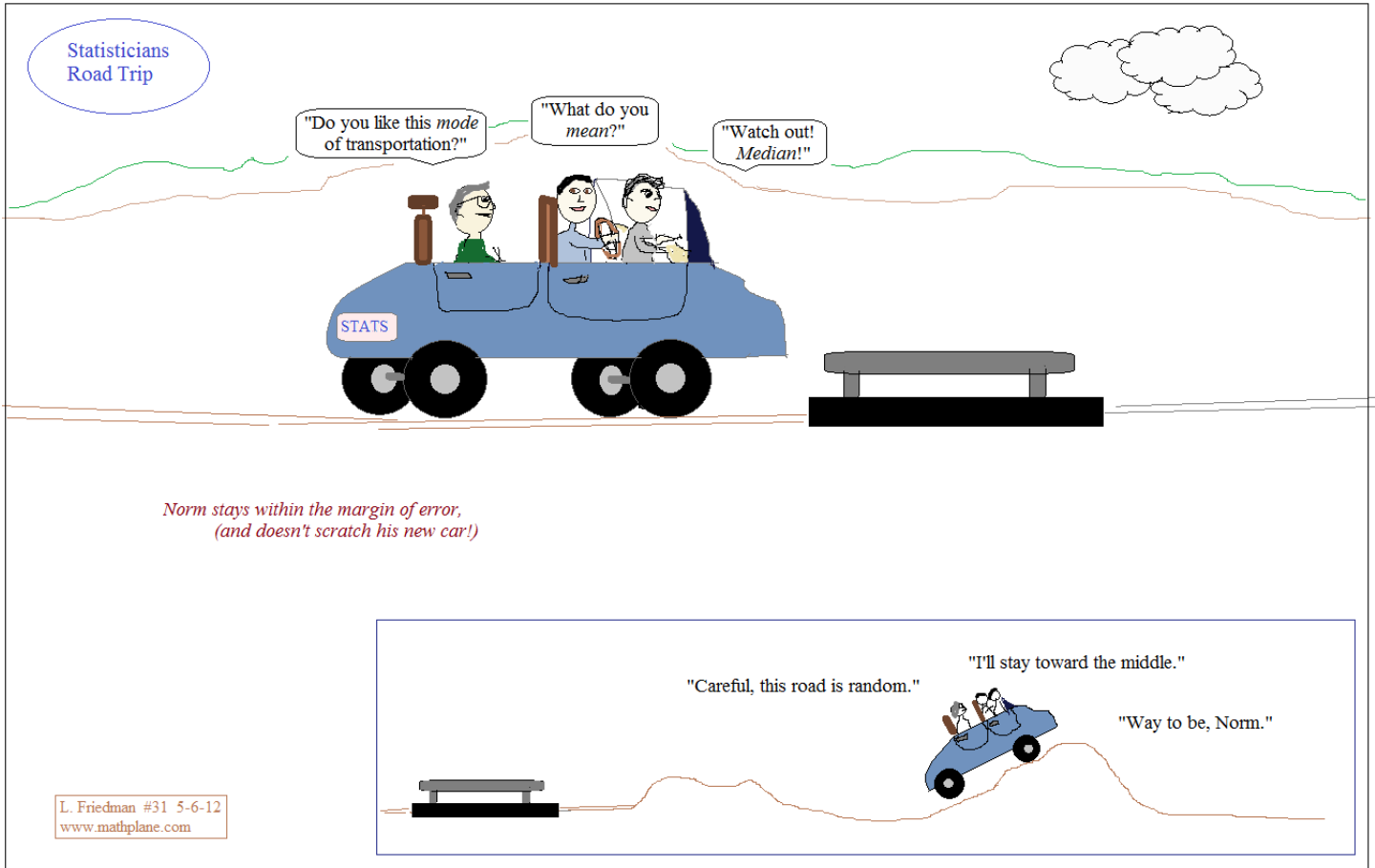
<table style="border-collapse: collapse;"> <tr> <td style="padding-right: 5px;">Coin</td> <td style="padding-right: 5px;"># of cents</td> </tr> <tr> <td style="padding-right: 5px;">P = 1</td> <td></td> </tr> <tr> <td style="padding-right: 5px;">N = 5</td> <td></td> </tr> <tr> <td style="padding-right: 5px;">D = 10</td> <td></td> </tr> <tr> <td style="padding-right: 5px;">Q = 25</td> <td></td> </tr> </table>	Coin	# of cents	P = 1		N = 5		D = 10		Q = 25		$\frac{17(1) + 23(5) + 50(10) + 10(25)}{100} = .17(1) + .23(5) + .50(10) + .10(25) =$ $.17 + 1.15 + 5 + 2.5 = 8.82$
Coin	# of cents										
P = 1											
N = 5											
D = 10											
Q = 25											

Now, suppose the bag has an equal number of pennies, nickels, dimes, and quarters.
 What is the value of an "average coin"?

$$\frac{25(1) + 25(5) + 25(10) + 25(25)}{100}$$

or

$$.25(1) + .25(5) + .25(10) + .25(25) = 10.25$$



Practice questions →

Mean, Median, and Mode Quick Quiz

I. Answer the following questions.

a) What is the mean of set A?

$$A = \{4, -2, 1/2, 7.5, 0\}$$

b) Amy's math grades are in the grid on the right.

What is her 'homework' average?

What is the mean of her 'quiz' grades?

homework	80	90	92	80
quiz	78	84	87	91
final exam	90			

Amy's final grade is determined as follows: 20% homework
50% quizzes
30% final exam

What is her final "weighted average"?

II. Find the median of each set.

a) $\{3, -1, 9, 16, -1.5\}$

b) $\{3, 4, 5, 5, 1, 3\}$

c) $\{1, 5, -6, 2.4, 3.7\}$

III. Identify the mode(s) in each set.

a) $\{9, 3, -9, 5, 2/5, 3\}$

b) $\{2, 0, -3, 0, 1, 2, 8\}$

c) $\{\text{math, english, science, math, history, math, english}\}$

IV. Miscellaneous

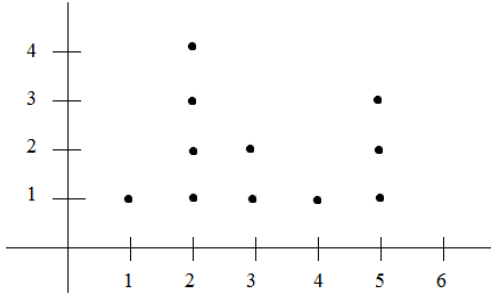
Give an example of a set where the mode is less than the mean.

Give an example of a set where the mean and median are the same.

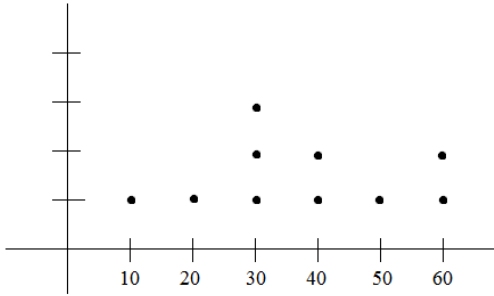
$\{5, 0, -3, 12, 17\}$ If 8 is added to this set, what is the median?

BONUS: I have a (finite) set of integers. After adding another integer, the mean increased. But, the median did not.
How did this happen? (Explain and/or provide an example.)

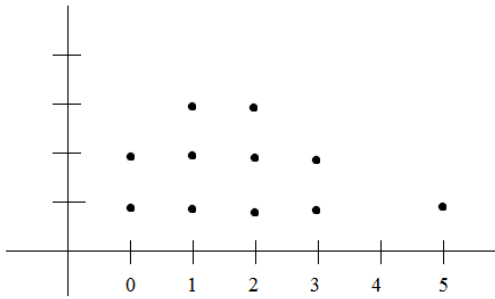
Dot Plot: Mean, Median, Mode, Range



mean _____
 median _____
 mode _____
 range _____



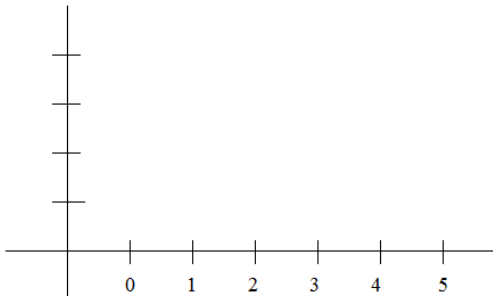
mean _____
 median _____
 mode _____
 range _____



mean _____
 median _____
 mode _____
 range _____

Sample Set:

{ 1, 3, 5, 2, 3, 2, 1, 4, 4, 1, 5, 1, 3, 4, 1 }



mean _____
 median _____
 mode _____
 range _____

- 1) At the math school, 90% earns a student an A...
 Going into the final, Sam has a 95 average.
 If the final exam is 20% of the grade, what is the lowest score Sam needs to get an A?

- 2) In a school raffle, 140 entries won nothing, 4 entries won \$50, and one person won the \$1000 grand prize.
 What is the "mean" winner? What is the "median" winner?

If each ticket cost \$10, is it worth it? Explain.

If each ticket cost \$5, is it worth it? Explain.

- 3) Saturday:

# of toys purchased	5	4	3	2	1	0	
# of customers	2	3	9	12	17	30	

- a) How many toys were purchased?
- b) How many toys did the average person buy?
- c) Each toy is \$11. How much did the store earn?
- d) How much did the average customer spend?

- 4) Multiple choice: The mean and median of 8, -6, -4, 2 is

- a) mean: -5 median: -5
- b) mean: 0 median: -5
- c) mean: 0 median: -1
- d) mean: -5 median: 0

5) The following is a list of numbers: 50, 38, 33, X, Y, and 17.
If 17 is the mode, and 29 is the median, then what is the mean of this list of numbers?

- a) 25
- b) 27
- c) 29
- d) 30
- e) 35

6) Which is the best measure of central tendency: mean, median, or mode?

a) { 2, 4, 3, 7, 6, 39, 2 }

b) flavors of ice cream choice

v- vanilla

c- chocolate

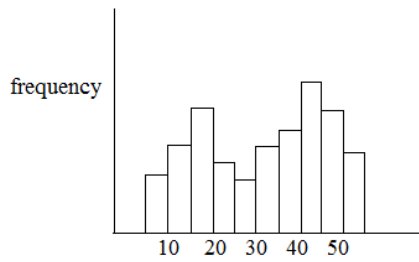
s- strawberry

m- mint

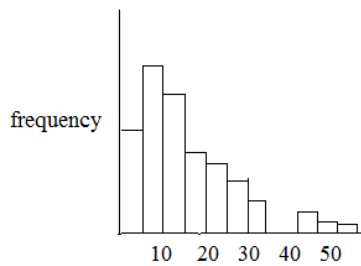
{v, c, v, v, s, v, m, c, v}

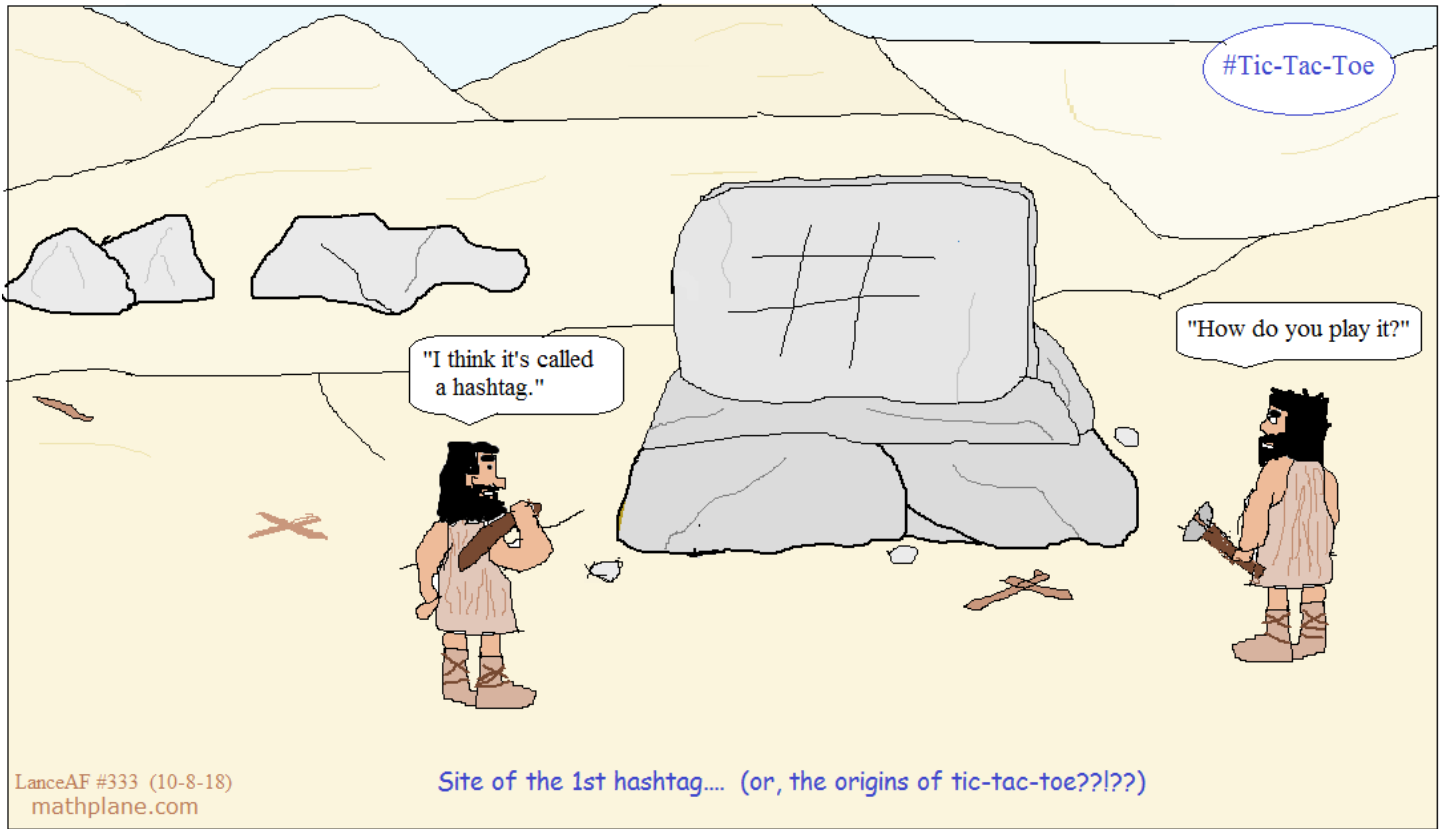
c) Math test scores are 85, 79, 87, 82, 91, 82

d)



e)





SOLUTIONS →

Mean, Median, and Mode Quick Quiz

ANSWERS

I. Answer the following questions.

a) What is the mean of set A?

$$A = \{4, -2, 1/2, 7.5, 0\} \quad \frac{4 + (-2) + 1/2 + 7.5 + 0}{5} = 2$$

b) Amy's math grades are in the grid on the right.

What is her 'homework' average? $\frac{80 + 90 + 92 + 80}{4} = 85.5$

What is the mean of her 'quiz' grades? $\frac{78 + 84 + 87 + 91}{4} = 85$

homework	80	90	92	80
quiz	78	84	87	91
final exam	90			

Amy's final grade is determined as follows:

20% homework	85.5	85.5	(2 out of 10: 20%)			
50% quizzes	85	85	85	85	85	(5 out of 10: 50%)
30% final exam	90	90	90	(3 out of 10: 30%)		

What is her final "weighted average"?

$$\frac{(2 \times 85.5) + (5 \times 85) + (3 \times 90)}{10} = 86.6$$

II. Find the median of each set.

a) {3, -1, 9, 16, -1.5} -1.5 -1 **3** 9 16

b) {3, 4, 5, 5, 1, 3} 1 3 **3** **4** 5 5 the median is 3.5

c) {1, 5, -6, 2.4, 3.7} -6, 1, **2.4**, 3.7, 5

III. Identify the mode(s) in each set.

a) {9, 3, -9, 5, 2/5, 3} mode is 3

b) {2, 0, -3, 0, 1, 2, 8} bimodal: modes are 0 and 2

c) {math, english, science, math, history, math, english} math

IV. Miscellaneous

Give an example of a set where the mode is less than the mean. {3, 3, 3, 19} mode: 3 mean: 7

Give an example of a set where the mean and median are the same. {1, 3, 5} mean: 3 median: 3

{5, 0, -3, 12, 17} If 8 is added to this set, what is the median? -3, 0, 5, 8, 12, 17 median: 6.5

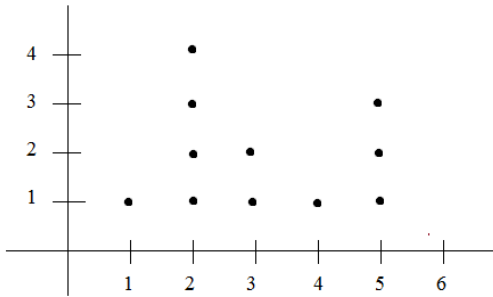
BONUS: I have a (finite) set of integers. After adding another integer, the mean increased. But, the median did not. How did this happen? (Explain and/or provide an example.)

The set has an EVEN number of terms, where the middle terms are the same.

{1, 3, 3, 9} mean: 4 median 3

{1, 3, 3, 9, 9} mean: 5 median 3

Dot Plot: Mean, Median, Mode, Range

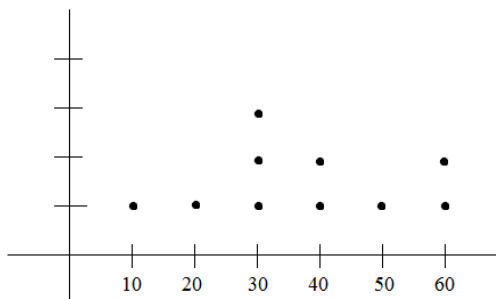


SOLUTIONS

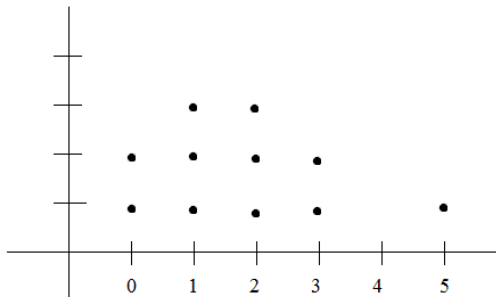
total: 34
 1 mean $\frac{34}{11} = 3.1$ (approx.)
 2 median 3
 2 mode 2
 2 range 4 max: 5 min: 1
 3
 3
 4
 5
 5
 5

Mean: average
 Median: middle value
 Mode: most often
 Range: difference between maximum and minimum

mathplane.com



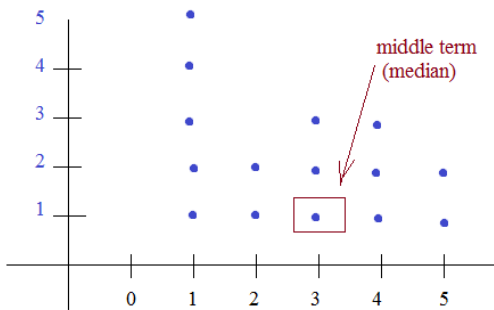
total: 370
 number of elements: 10
 10 mean $\frac{370}{10} = 37$
 20
 30 median 35 (since there are "two middles", we take the average of them!)
 30 mode 30 appears most often
 40 range 50 max: 60 min: 10
 40
 50
 60
 60



list of data
 0 mean $\frac{20}{11} = 1.8$ (approx.)
 0 median 2
 1 total: 20 mode 1 and 2 (bimodal)
 1
 1
 1
 2 range 5
 2
 2
 3
 3
 5

Sample Set:

{ 1, 3, 5, 2, 3, 2, 1, 4, 4, 1, 5, 1, 3, 4, 1 }



mean $\frac{40}{15} = 2.67$ (approx.)
 median 3
 mode 1
 range 4

SOLUTIONS

- 1) At the math school, 90% earns a student an A...
 Going into the final, Sam has a 95 average.
 If the final exam is 20% of the grade, what is the lowest score Sam needs to get an A?

Since the final exam is worth 20%, will apply the following weights: $\frac{F + 95 + 95 + 95 + 95}{5} \geq 90$

$$\frac{.20F + .80(95)}{1.00} \geq 90$$

$$F + 95 + 95 + 95 + 95 \geq 450$$

$F \geq 70$

- 2) In a school raffle, 140 entries won nothing, 4 entries won \$50, and one person won the \$1000 grand prize.
 What is the "mean" winner? What is the "median" winner?

The median winner is 0. (If you listed all the winners, including those that won nothing, the middle person would win 0)

If each ticket cost \$10, is it worth it? Explain.

The mean winner is the (weighted) average:

If each ticket cost \$5, is it worth it? Explain.

$$\frac{140(0) + 4(50) + 1(1000)}{145} = \frac{1200}{145} = 8.28$$

We needed to find the *expected value* of each ticket (i.e. how much is each ticket "worth")

So, the average ticket is 'worth' \$8.28..
 Therefore, a \$10 ticket is not worth it (because you would expect to lose money)...
 However, a \$5 is worth it.
 (although the school would lose money!)

- 3) Saturday:

# of toys purchased	5	4	3	2	1	0
# of customers	2	3	9	12	17	30

- a) How many toys were purchased?
- b) How many toys did the average person buy?
- c) Each toy is \$11. How much did the store earn?
- d) How much did the average customer spend?

a) $2(5) + 3(4) + 9(3) + 12(2) + 17(1) + 30(0) = 90$ toys

2 customers
5 toys each

b) average person = $\frac{\text{total toys purchased}}{\text{total customers}} = \frac{90 \text{ toys}}{73 \text{ customers}} = 1.23 \frac{\text{toys}}{\text{customer}}$

c) $90 \text{ toys} \times \$11/\text{toy} = \990

d) ave. customer spending = $\frac{\text{total spent}}{\text{customers}} = \frac{\$990}{73 \text{ customers}} = \13.56 per person

- 4) Multiple choice: The mean and median of 8, -6, -4, 2 is

$\$11/\text{toy} \times 1.23 \text{ toys/customer} =$
\$13.56 per customer

a) mean: -5 median: -5

b) mean: 0 median: -5

c) mean: 0 median: -1

d) mean: -5 median: 0

5) The following is a list of numbers: 50, 38, 33, X, Y, and 17.
 If 17 is the mode, and 29 is the median, then what is the mean of this list of numbers?

SOLUTIONS

a) 25

Since 17 is the mode, Y or X is 17...

b) 27

50, 38, 33, X, 17, 17..

c) 29

then, the middle numbers are 33 and X..
 Since the median is 29,
 X must equal 25

d) 30

Therefore, the mean of the set is

e) 35

$$\frac{50 + 38 + 33 + 25 + 17 + 17}{6} = 30$$

6) Which is the best measure of central tendency: mean, median, or mode?

a) { 2, 4, 3, 7, 6, 39, 2}

since 39 is an extreme outlier, it would have an extra affect on the mean...
 and, the mode isn't necessarily a good indicator of the sample..
 answer: MEDIAN

b) flavors of ice cream choice

- v- vanilla
- c- chocolate
- s- strawberry
- m- mint

{v, c, v, v, s, v, m, c, v}

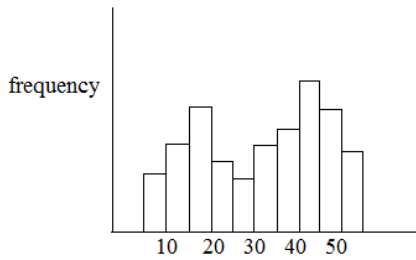
(It's categorical)

Since the elements cannot be ranked, the best method of evaluating expectation is using the MODE

c) Math test scores are 85, 79, 87, 82, 91, 82

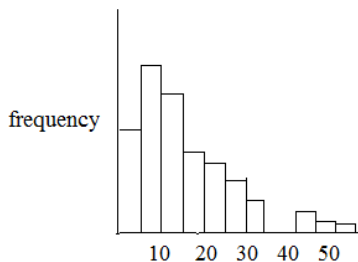
Since there are no outliers, and the scores are apparently evenly distributed, the MEAN would be best indicator.

d)



The distribution is reasonably balanced.
 The MEAN would identify the measure well.

e)

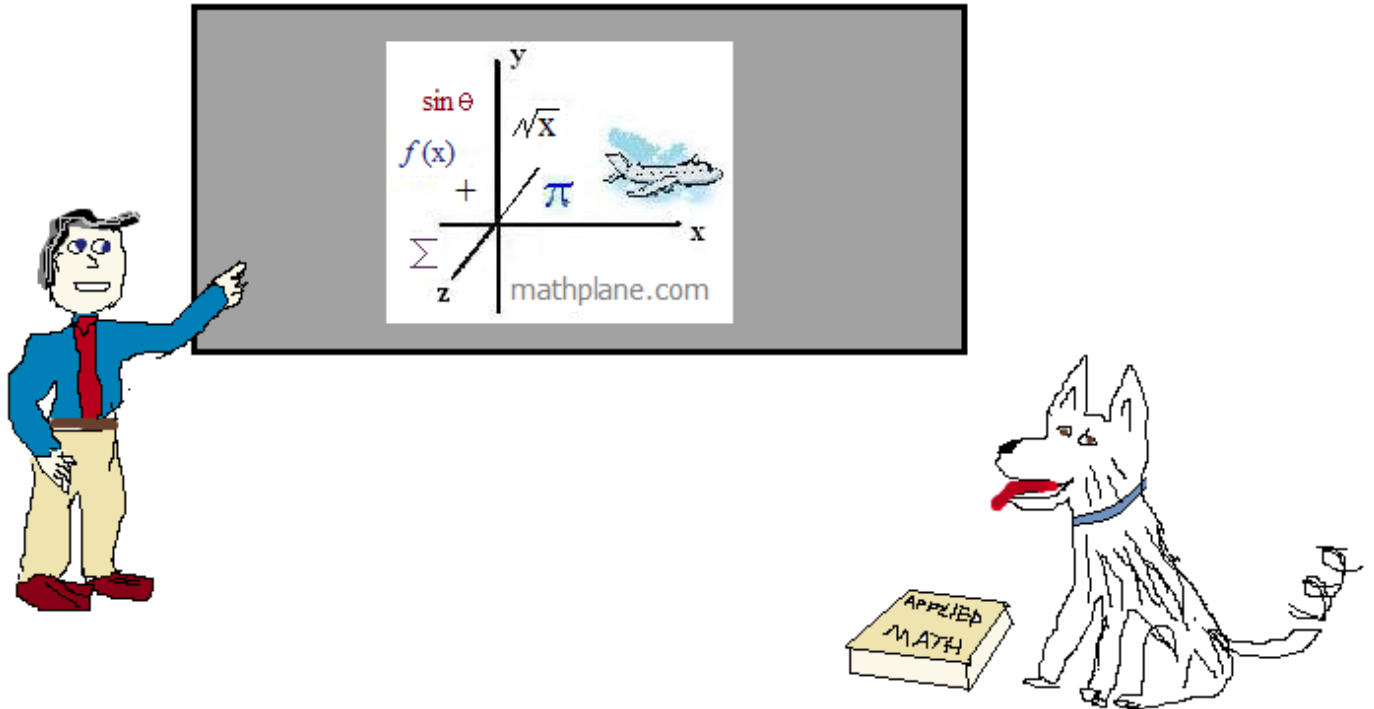


Since this data set is skewed to the right, it pulls the mean to the right.
 So, the MEDIAN is more effective.

Thanks for visiting! (Hope it helped.)

If you have questions, suggestions, or requests, let us know.

Cheers



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Or, visit us at Mathplane.ORG for mobile and tablets