# \% <br> Percentages \% 

Notes, Examples, and Quiz (w/Solutions)


Percentages: Notes \& Examples

A percentage expresses "a ratio out of 100 "
Per - Cent $-->$ Per $100 \quad$ "portion out of 100 "
(In latin, centum means 100)
century
centipede centimeter....

Example: 37 percent

$$
37 \% \quad .37 \quad \frac{37}{100} \quad 37 \text { out of every } 100
$$

A percentage shows a "portion of something"

$$
\begin{array}{ll}
25 \% \text { represents } 25 \text { out of } 100 & \text { or, } 50 \text { out of } 200 \\
& \text { or, } 1 \text { out of } 4 \\
& \text { or, any other equivalent fraction or ratio }
\end{array}
$$

Finding $\mathrm{X} \%$ of a given number:

Set up ratios. Then, solve...
Example: What is $25 \%$ of 80 ?
Set up the ratios: $\quad \frac{25}{100}=\frac{\mathrm{X}}{80}>$ Part

Solve: (cross multiply)

$$
\begin{array}{ll}
100 \mathrm{X}=(25)(80) & (\text { "20 out of } 80 \text { is the } \\
\mathrm{X}=20 & \text { same as } \left.25 \text { out of } 100^{\prime \prime}\right)
\end{array}
$$

Shortcut: Change percentage to a decimal. Then, multiply...
Example: What is $35 \%$ of 200 ?

$$
\begin{array}{r}
35 \%--->=.35 \\
.35 \times 200=70
\end{array}
$$

Finding the percentage of one number out of another:
Set up the ratios. Solve.
Example: What percentage of 30 is 12 ? Or, " 12 is what percentage of 30 ?"
Set up the ratios: $\quad \frac{\mathrm{X}}{100}=\frac{12}{30} \ldots$ Part/Portion

$$
\text { Solve for } \mathrm{X}: \quad \begin{aligned}
\frac{\mathrm{X}}{100} & =\frac{2}{5} & & \text { Reduce the fraction } \\
5 \mathrm{X} & =2(100) & & \text { Cross multiply } \\
\mathrm{X} & =40 & & 40 \%
\end{aligned}
$$

Alternate method: Convert the ratio into a decimal. Then, convert the decimal into a percentage. (i.e. move 2 decimal places and add \% symbol)

Example: 23 is what percentage of 58 ? Or, "what percent of 58 is $23 ?$ ?"
Convert the ratio into a decimal: $\frac{23}{58}$ is approximately .39655
Convert into a percentage: . $39655 \cdots---->39.655 \%$ 2 decimal places
$\mathrm{X} \%$ of what number is another number:
Set up ratios. Solve.
Example: $30 \%$ of what number is 42 ?

$$
\begin{aligned}
\text { Set up ratios: } & \frac{30}{100}=\frac{42}{X}<\text { Part that's taken } \\
\text { Solve: } & \frac{3}{10}
\end{aligned}=\frac{42}{X} \quad \text { Whole } 1
$$

Shortcut: Set up decimal equation. Solve.
Example: $28 \%$ of what number is 20 ?

$$
.28 \mathrm{X}=20
$$

$$
\mathrm{X}=\frac{20}{.28} \cong 71.43 \quad \text { (i.e. } 28 \% \text { of } 71.43 \text { is approx. 20 } \ldots \text { ) }
$$

Percentages: Notes \& Examples
Percentage Increase/Decrease
Example: What is the percentage increase from 20 to 25 ?

Steps to determine percentage increase/decrease:

1) Find Change
2) Establish "starting point"
3) Solve
4) Check for "reasonableness"

Find change: the increase is 5
"starting point": the starting point is 20
solve: what percentage is 5 out of 20 ?

$$
\frac{5}{20}=.25 \quad \text { therefore, } 25 \%
$$

Example: What is the percentage decrease from 25 to 20 ?
Find change: the decrease is 5 (i.e. -5 )
"starting point" (basis): the starting point is 25
solve: what percentage is 5 out of $25 ? \quad \frac{5}{25}=.20 \quad$ therefore, $20 \%$
check: $10 \%$ of 25 is $2.5 \ldots$ So, $20 \%$ of 25 is $5 \ldots$
***NOTE: In the above examples, the numbers are 20 and $25 \ldots$ And, the change is $5 \ldots$
But, the percentages are different! (percentage change depends on the starting point!)

Example: After a $30 \%$ increase, the total is 100 . What was the original amount?
Suppose you simply decreased $30 \%$ from 100 . The result is 70 . But, that is NOT correct!
IF you added $30 \%$ to 70 , the answer is not $100 \ldots$ It is $91 \ldots$
SOLUTION: original amount + increase $=$ final amount

$$
\begin{gathered}
\mathrm{X}+(30 \% \text { of } \mathrm{X})=100 \\
\mathrm{X}+30 \mathrm{X}=100 \\
1.3 \mathrm{X}=100 \\
\mathrm{X}=76.9 \text { (approximately) }
\end{gathered}
$$

check:
$30 \%$ of 76.9 is approx.
23.1
$76.9+23.1=100$

Example: A $\$ 34$ shirt is on sale for $20 \%$ off. What is the price of the shirt?

$$
\begin{aligned}
\text { original amount }+ \text { increase/decrease } & =\text { final amount } \\
\$ 34+(-.20)(\$ 34) & =\text { final price } \\
\$ 34-\$ 6.8 & =\$ 27.20
\end{aligned}
$$

Word problems:
Like most word problems, a solid strategy is to draw a picture and/or label variables. Then, construct the formula and solve.

Example: Joe's entire backyard is 800 square feet. If the garden is 220 square feet, what percentage of Joe's backyard is the garden?

("check for reasonableness": $25 \%$ or $1 / 4$
of 800 is $200 \ldots$ So, 220 out of 800 should be a little bit more than $25 \%$ )

Example: Sam enjoyed the dinner and service at his favorite restaurant. The final bill was $\$ 48$.
If he left an $18 \%$ tip, how much did he spend at the restaurant?

$$
\begin{array}{rlrl}
\text { Total cost }= & \text { dinner bill }+ \text { tip } & .18 \times \$ 48=\$ 8.64 \\
\text { Cost }= & \$ 48+(18 \% \text { of } \$ 48) & \text { or, } \frac{18}{100}=\frac{X}{48} \quad X=8.64 \\
& \$ 48+\$ 8.64=\$ 56.64 & &
\end{array}
$$

Example: After a 35\% discount, the cost of a shirt \$19.50.
What is the original price of the shirt (without the discount)?

$$
\begin{array}{cc}
\text { Original price } & - \text { discount }=\text { Cost of shirt } \\
\mathrm{X} & -(35 \% \text { of } \mathrm{X})=\$ 19.50 \\
& \mathrm{X}-.35 \mathrm{X}=\$ 19.50 \\
.65 \mathrm{X}=\$ 19.50
\end{array}
$$

$$
X=\$ 30
$$



## Practice Test (And, Solutions) $-\rightarrow$

## Percentages Quiz

I. Find X in each expression:

1) $35 \%$ of 200 is $X$
2) $4 \%$ of 20 is X
3) $22 \%$ of $X$ is 11
4) $55 \%$ of $X$ is 100
5) $X \%$ of 48 is 6
6) $X \%$ of 6 is 48

## II. Percentage Increase/Decrease

Determine the percentage increase/decrease:

1) 4 to 6
2) 90 to 108
3) 30 to 70
4) 41 to 38
5) 26.50 to 21.50
6) 9 to 0

Find the result:
7) cut $13 \%$ from 200
8) decrease 88 by $25 \%$
9) increase 34 by $20 \%$
10) increase 25 by $500 \%$
III. Word problems/applications

1) The price of the lunch special is $\$ 9$. If sales tax is $7 \%$, what is the total cost?
2) At the local high school, there are 357 boys and 395 girls. What percentage of the students are boys?
3) The price of gas has gone up from $\$ 2.75$ to $\$ 4.35$. What is the percentage increase?
4) If you borrow $\$ 500$ at an annual interest rate of $6 \%$, how much will you owe after 1 year?
5) After a $20 \%$ discount, the price of a men's suit is $\$ 185$. What was the original price of the suit?
${ }^{* * *}$ Challenge: Last year, an investment lost $30 \%$ of its value. What percentage increase is necessary this year to recover the lost value?

IV: two-step questions

1) You earned 64 points on a math quiz. Your grade was $80 \%$.

How many points were needed to earn a $90 \%$ ?
2) A bowl contains red, blue, and white candies. 58 out of 102 candies were blue.
What percentage were not blue?
3) A store sells candy for 50 cents each..

Sammy buys as much candy as he can afford.
When he gets to the counter, he learns that there is $8 \%$ sales tax.
He returns 2 pieces of candy, and then pays for the remaining candy (including $8 \%$ tax)....
How much candy did he buy?
What did it cost?

Hidden Message
Clue: "It may be 4\%"


1) $40 \%$ of 5
2) A bag contains 20 colored marbles (red, blue, or green).

If $35 \%$ are blue, 6 are green, how many are red?
3) $20 \%$ of math students will get an ' A '.

If a class has 14 girls and 11 boys,
how many students will earn 'A's?
4) An $80 \%$ free throw shooter attempts 25 shots.

How many shots does he expect to miss?
5) 2 out of 50 :

6) $18 \%$ of 217
7) $150 \%$ of 6
8) A matinee cost $\$ 5.40$. If the show ordinarily cost 9 dollars, what discount (\%) did you receive?
9) Dinner cost $\$ 30$ plus sales tax. If tax is $10 \%$ and you leave $\$ 40$, what tip did you leave your waiter?
10) Inside the instructions box above, what percentage of the letters are 'a' ?
11). $8 \%$ of 1000
12) A shirt retails for $\$ 28$. If you get a $25 \%$ discount, how much does the shirt cost you?
13) $30 \%$ of produced cars are white. If 1698 cars are white, what is the total number manufactured?
14) A square has an area of 100 sq. feet.

If you reduce the length of each side by $40 \%$, what is the area of the new square?



Solutions- $\rightarrow$
I. Find X in each expression:

1) $35 \%$ of 200 is $\mathrm{X} \quad \frac{35}{100}=\frac{\mathrm{X}}{200}$
$.35 \times 200=70 \quad$ OR $\quad 100 \mathrm{X}=35(200)$

$$
\mathrm{X}=70
$$

2) $4 \%$ of 20 is $X$
note: $40 \%$ of 20 is 8 then, $4 \%$ of 20 is .8
3) $22 \%$ of $X$ is 11

$$
\begin{array}{ll}
\frac{22}{100}=\frac{11}{\mathrm{X}} \sim \text { part } & 22 \mathrm{X}=1100 \\
& \mathrm{X}=50
\end{array}
$$

5) $X \%$ of 48 is $6 \quad$ " 6 out of 48 is what $\%$ ?"
$\frac{X}{100}=\frac{6}{48}$

$$
\frac{\mathrm{X}}{100}=\frac{1}{8} \quad \mathrm{X}=12.5
$$

## II. Percentage Increase/Decrease

## Determine the percentage increase/decrease:

| 1) 4 to 6 | $\begin{array}{l}\text { increase amount: } 2 \\ \text { starting amount: } 4\end{array}$ |
| :--- | :--- |
| out of |  |
| 4 is $50 \%$ |  |

3) 30 to $70 \quad \begin{aligned} & \text { increase: } 40 \\ & \text { starting amount: } 30\end{aligned} \quad \begin{aligned} & \frac{40}{30}=1 . \overline{3}\end{aligned}$

$$
133.3 \overline{3} \%
$$

5) 26.50 to 21.50
decrease: 5 start: 26.50

$$
\frac{5}{26.5} \xlongequal{\wedge} .189
$$

approx. 18.9\%
Find the result:
7) cut $13 \%$ from 200

$$
.13 \times 200=26 \quad 200-26=174
$$

9) increase 34 by $20 \%$
$.20 \times 34=6.8 \quad$ then, $34+6.8=40.8$
10) 90 to 108 increase: 18 starting basis: 90 18 out of $90-->\frac{18}{90}=.20 \quad 20 \%$
11) 41 to 38 decrease: 3 decrease: 3
starting point: $41 \quad \frac{3}{41} \cong .0732$
12) 9 to 0
approx. 7.32\%
taking all away $--->100 \%$ $\leftarrow$
decrease: 9 starting basis: 9

$$
\frac{9}{9}=1 \quad \begin{gathered}
\text { (move } 2 \text { decimal } \\
\text { places })
\end{gathered}
$$

8) decrease 88 by $25 \%$
$25 \%$ of 88 is $22 \ldots . \quad 88-22=66 \quad \frac{25}{100}=\frac{22}{88}$
9) increase 25 by $500 \%$
increase 25 by $100 \%$ is +25

$$
25+125=150
$$

so, increase 25 by $500 \%$ is $5 \times 25=125$

1) The price of the lunch special is $\$ 9$. If sales tax is $7 \%$, what is the total cost?

Cost $=$ lunch price + sales tax

$$
=\$ 9+(.07)(\$ 9)=\$ 9.63
$$

2) At the local high school, there are 357 boys and 395 girls. What percentage of the students are boys?

$$
\begin{array}{ccc}
\text { total population: } 357+395=752 & \frac{\mathrm{X}}{100}=\frac{357}{752} \text { "portion" } & 752 \mathrm{X}=100(357) \\
\text { "whole" } & \mathrm{X}=47.47 \\
\hline
\end{array}
$$

3) The price of gas has gone up from $\$ 2.75$ to $\$ 4.35$. What is the percentage increase?

The increase is $\$ 1.60$ The "starting point" (basis) is $\$ 2.75$

$$
\frac{1.6}{2.75} \text { is approx. } .582
$$

price has gone up about $58.2 \%$
4) If you borrow $\$ 500$ at an annual interest rate of $6 \%$, how much will you owe after 1 year?

$$
\begin{aligned}
& \text { After } 1 \text { year, you will owe } \$ 500+\text { interest }= \\
& \qquad \$ 500+.06(\$ 500)=\$ 530
\end{aligned}
$$

5) After a $20 \%$ discount, the price of a men's suit is $\$ 185$. What was the original price of the suit?

Notice, we are looking for the original price. Original price - discount $=$ final price So, we need to construct the approriate formula and variables....
$\mathrm{X}-\mathrm{X}(.20)=\$ 185$
Quick check: 231.25
$20 \%$ of 231.25 is 46.25 $231.25-46.25=185$

$$
.80 \mathrm{X}=\$ 185
$$

$$
X=\$ 231.25
$$

${ }^{* * *}$ Challenge: Last year, an investment lost $30 \%$ of its value.
What percentage increase is necessary this year to recover the lost value?

Suppose the investment were $\$ 100 \ldots$
After 1 year, the investment would be worth $\$ 70 .$.

$$
100-.30(100)=70
$$

So, what percentage is necessary to increase 70 to 100 ?
increase is 30 ; starting basis is 70

$$
\frac{30}{70} \cong .4286 \quad \text { approximately } 42.86 \%
$$

IV: two-step questions

1) You earned 64 points on a math quiz. Your grade was $80 \%$.

How many points were needed to earn a $90 \%$ ?

Step 1: Find the total points

$\mathrm{X}=80$ The test had a total of 80 points....

Step 2: Use total points find $90 \%$
$\frac{Y}{80}=\frac{90}{100}$

$$
\mathrm{Y}=72 \quad \text { You would need to get } 72 \text { points to earn a } 90 \%
$$

2) A bowl contains red, blue, and white candies.

58 out of 102 candies were blue.
What percentage were not blue?

Step 1: find the percentage that were blue $\quad \frac{58}{102} \frac{\text { blue }}{\text { total }}=.57$ approx. $57 \%$

Step 2: Subtract \% of blue from $100 \%$. the rest are not blue...

$$
1-\frac{58}{102}=\frac{44}{102} \quad 43 \% \text { (approximately) }
$$

3) A store sells candy for 50 cents each..

Sammy buys as much candy as he can afford.
When he gets to the counter, he learns that there is $8 \%$ sales tax.
He returns 2 pieces of candy, and then pays for the remaining candy (including $8 \%$ tax)....
How much candy did he buy?
What did it cost?
Let $\mathrm{C}=\#$ of candy pieces
Money in Sammy's pocket $=.50 \mathrm{C} \quad$ (without sales tax)
Money in Sammy's pocket $=\left[\begin{array}{ll}(\mathrm{C}-2) \times .50\end{array}\right](1.08)$

Set amounts equal to each other:


$$
\begin{aligned}
& .50 \mathrm{C}=[(\mathrm{C}-2) \times .50](1.08) \\
& .50 \mathrm{C}=.54 \mathrm{C}-1.08 \\
& -.04 \mathrm{C}=-1.08
\end{aligned}
$$

$$
27 \text { pieces x } .50=13.50
$$

$$
25 \text { pieces } \mathrm{x} .50=12.50+.08(12.50)=13.50
$$

$C=27$


1) $40 \%$ of $5 \quad .40 \times 5=2$
2) A bag contains 20 colored marbles (red, blue, or green).

If $35 \%$ are blue, 6 are green, how many are red?
20 total: 7 blue ( $.35 \times 20$ )
6 green
7 red
3) $20 \%$ of math students will get an ' A '.

If a class has 14 girls and 11 boys, $.20(14+11)=5$
how many students will earn 'A's?
An 80\% shooter expects to miss 20\%...

$$
25 \times .20=5
$$

5) 2 out of $50: 4 \% \quad \begin{aligned} & 2 \text { out of } 50 \text { is equivalent } \\ & \text { to } 4 \text { out of } 100-->4 \%\end{aligned} \quad \frac{2}{50}=.04$
6) $18 \%$ of $217 \quad .18 \times 217=39.06$
7) $150 \%$ of $6 \quad 100 \%$ of 6 is $6 \ldots 50 \%$ of 6 is $3 \quad 150 \%=9 \quad 1.50 \times 6=9$
original discount matinee
8) A matinee cost $\$ 5.40$. If the show ordinarily cost 9 dollars,

$$
9.00-(9.00 \mathrm{x})=5.40
$$ what discount (\%) did you receive?

$$
-(9.00 x)=-3.60
$$

$$
x=.40 \quad(40 \%)
$$

9) Dinner cost $\$ 30$ plus sales tax. If tax is $10 \%$ and you leave total bill: 30 dinner If you leave $\$ 40$, $\$ 40$, what tip did you leave your waiter?

$$
\frac{+3 \text { tax }}{33 \text { dollars }}
$$

If you leave $\$ 40$,
then the tip is $\$ 7$

11). $8 \%$ of 1000

$$
.008 \times 1000=8
$$

$8 \%$ of 100 is 8 so, $.8 \%$ of 1000 is 8

12) A shirt retails for $\$ 28$. If you get a $25 \%$ discount,
$25 \%$ of $28=7$ how much does the shirt cost you?
therefore, shirt costs $28-7=\$ 21$
13) $30 \%$ of produced cars are white. If 1698 cars are white, what is the total number manufactured?

$$
\frac{30}{100}=\frac{1698 \text { white }}{\mathrm{x} \text { total }} \begin{aligned}
& \text { cross multiply } \\
& \text { and solve to } \\
& \text { get } 5660
\end{aligned}
$$


14) A square has an area of 100 sq. feet.

If you reduce the length of each side by $40 \%$, what is the area of the new square?

$$
10-(.40 \times 10)=6
$$

$$
\begin{array}{|c|c}
10 & \\
\begin{array}{|l|}
\hline 100 \\
\text { sq ft. }
\end{array} & 10
\end{array} \begin{gathered}
6 \\
\begin{array}{l}
36 \\
\text { sqfit }
\end{array} \\
\hline
\end{gathered} 6
$$



Thanks for visiting. (Hope it helped!)
If you have questions, suggestions, or requests, let us know!
Cheers


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## TWO MORE QUESTIONS....

In my backyard, I have a rectangular garden with dimensions $30^{\prime}$ x $10^{\prime}$ (length x width)..

If I reduce the length by $20 \%$, what percentage should I increase the width
a) to maintain the same area?
b) to maintain the same perimeter?


## ANSWERS on next page....

In my backyard, $I$ have a rectangular garden with dimensions $30^{\prime} \times 10^{\prime}$ (length x width)..

If I reduce the length by $20 \%$, what percentage should I increase the width
a) to maintain the same area?
b) to maintain the same perimeter?
length $=30$ feet


## ANSWERS

a) Area....

Original area is 300 square feet...
New length is $30^{\prime}-\left(.20 \times 30^{\prime}\right)=24^{\prime}$
$24^{\prime} \mathrm{x}$ (new width) $=300$ square feet
new width $=12.5^{\prime}$
10 feet $-->12.5$ feet (increase of 2.5 feet)
percentage increase: $\frac{2.5 \text { feet }}{10 \text { feet }}=25 \%$
b) Perimeter....

Original perimeter is 80 feet....
New length is $24^{\prime}$...
$\left(2 \times 24^{\prime}\right)+(2 \times$ new width $)=80$ feet
2 x new width $=32$ feet new width $=16$ feet

10 feet ---> 16 feet (increase of 6 feet)
percentage increase: $\frac{6 \text { feet }}{10 \text { feet }}=60 \%$


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