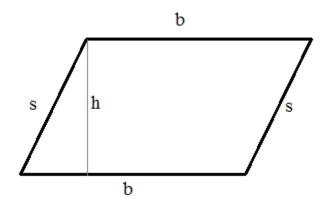
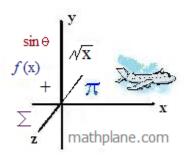
Parallelogram Parking



Includes properties, illustrations, and applications of parallelograms.





(CHEVROLET Logo)

The parallelogram is an important geometric figure. (For example, the Parallelogram Law is used to verify vector addition.) Yet, in the everyday world, -- perhaps, because of its lack of symmetry --- it appears less often than other shapes.

In this space, find different aspects of this unique quadrilateral...

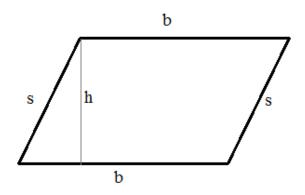
Parallelogram Properties

- Opposite Sides are Parallel
- Opposite Angles are Congruent
- Opposite Sides are Congruent
- Consecutive Angles are Supplementary
 - Diagonals Bisect each other



(SWISS AIRLINES Logo)

Area and Perimeter of a Parallelogram



$$Area = bh$$

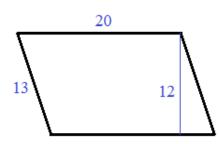
Perimeter =
$$s + b + s + b = 2(b + s)$$

$$s = side$$

$$b = base$$

$$h = height$$

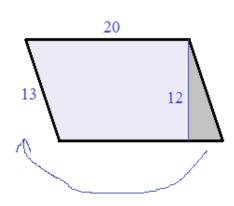
Example:

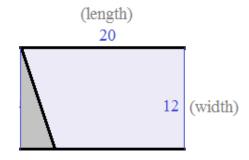


Area =
$$bh = 20(12) = 240$$
 square units

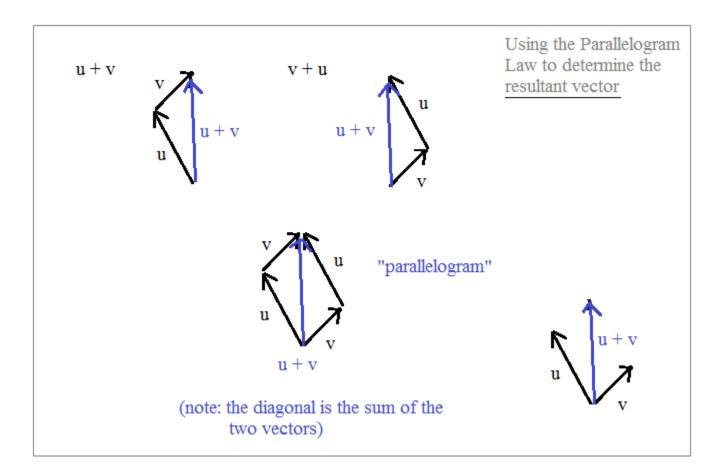
Perimeter =
$$2(b + s) = 66$$
 units

Observation: To verify the area of a parallelogram, transform the figure into a rectangle!

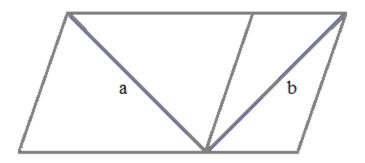




Area of rectangle is 1w = 20(12) = 240 square units

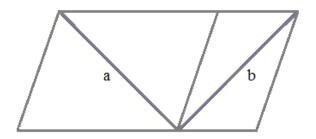


THE PARALLELOGRAM ILLUSION



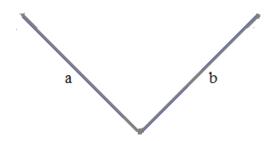
Which line segment is longer? a or b?

THE (SANDER) PARALLELOGRAM ILLUSION

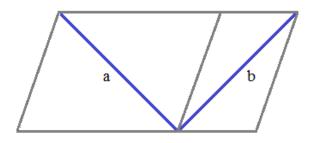


In the diagram, diagonal 'a' bisects the left parallelogram. And, diagonal 'b' bisects the right parallelogram.

Which line segment is longer? a or b?



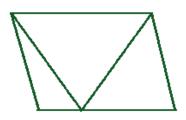
Neither. They are the same length!





The blue angles are identical...

ANOTHER PARALLELOGRAM ILLUSION...



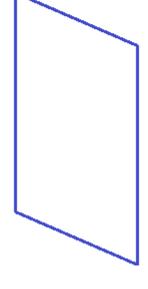
The interior line segments are congruent...

SHEPARD'S PARALLELOGRAM ILLUSION



Are the parallelograms the same size?

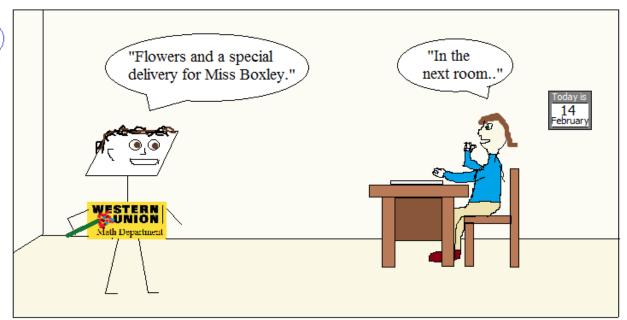
Is the height of the above figure the same and the "narrowness" of the side figure?

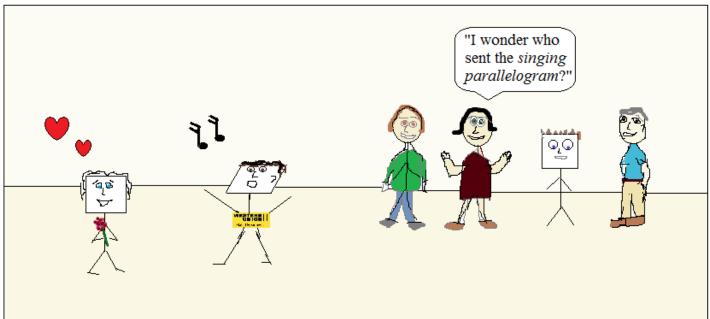




(Snickers Candy Bar Logo)







Busiest day of the year for florists.... (and, math messengers!)

LanceAF #71 2-14-13 www.mathplane.com

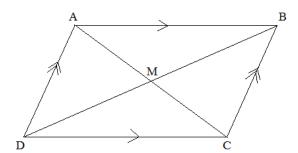
Parallelograms Quiz

I. List 5 properties of parallelograms.

- 1) Opposite sides are parallel
- 2)
- 3)
- 4)
- 5)

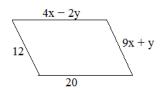
II. For parallelogram ABCD, answer and explain why:

- 1) AB ≅ _____
- 2) DM ≅ _____
- 3) <u>/</u>AMD = _____
- 4) <u>BCD = _____</u>
- 5) $180^{\circ} \text{m} \angle BAD = \underline{\text{m}} \angle$
- 6) 2AM = _____

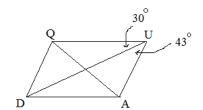


III. Solve:

(Assume each quadrilateral is a parallelogram)

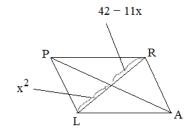


Find x and y:



Find: $\angle UDA$

$$\angle$$
UQD

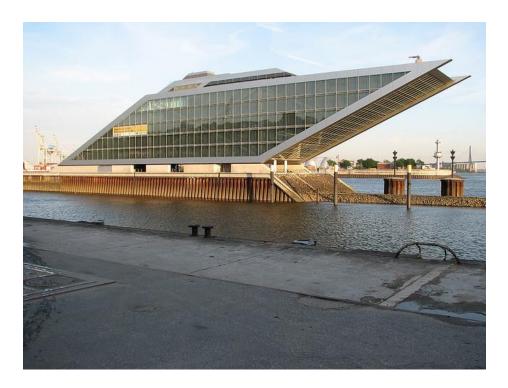


Find the length of \overline{LR} :

ANSWERS at the end of the packet...



(Building in Copenhagen – courtesy of Flickr)



(Building in Hamburg – courtesy of Flickr)

Thanks for visiting. Hope this introduction offered something a bit different. If you have questions, suggestions, or requests, let us know.

Enjoy,

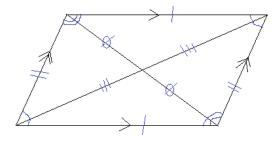
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SOLUTIONS

I. List 5 properties of parallelograms.

- 1) Opposite sides are parallel
- Opposite sides are congruent
- 3) Opposite angles are congruent
- Consecutive angles are supplementary
- 5) Diagonals bisect each other



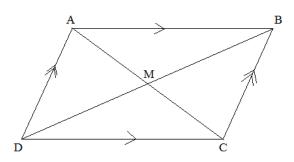
II. For parallelogram ABCD, answer and explain why:

1)
$$\overline{AB} \cong \underline{\overline{DC}}$$
 opposite sides are congruent

5)
$$180^{\circ} - \text{m} \angle BAD = \underline{\text{m} \angle ABC} \text{ OR } \angle ADC$$

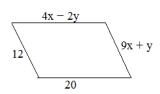
consecutive angles are supplementary

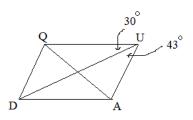
6)
$$2\overline{AM} = \overline{AC}$$
 diagonals bisect each other...

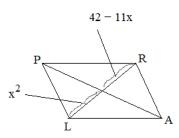


III. Solve:

(Assume each quadrilateral is a parallelogram)







Find x and y:

$$9x + y = 12$$

$$4x - 2y = 20$$
use combination method

$$18x + 2y = 24$$
$$4x - 2y = 20$$
$$22x = 44$$

x = 2

If
$$x = 2$$
, then $y = -6$

Find: \(\sum \text{UDA} \) \(\lambda \text{degrees} \)

(because alternate interior angles are congruent)

107 degrees

(because QUA is 73 degrees, and consecutive angles are supplementary)

since x = 3, the lengths are 9 and 9.... $\overline{LR} = 18$

Find the length of \overline{LR} :

since diagonal is bisected, the segments are congruent:

$$x^{2} = 42 - 11x$$

$$x^2 + 11x - 42 = 0$$

$$(x+14)(x-3) = 0$$

$$x = -14 \text{ or } 3$$

or, if x = -14, lengths are 196 and 196.... $\overline{LR} = 392$